

Name: _____

English 147: Peer Editing Workshop

Review #1

Reviewer: _____

1. Does this introduction present a clear thesis/argument? If so, what is it? If not, what is missing?
2. Does this thesis use clear, concise language? If not, what could be improved?
3. Can you identify the texts and authors being discussed in this essay? If so, what/who are they? Can you identify the type of evidence? If so, what is this evidence?
4. Can you identify the “so what” (applications/implications) of the writer’s argument? If so, what is it?
5. What is the most important thing the writer should do to strengthen this paragraph?

Review #2

Reviewer: _____

1. Does this introduction present a clear thesis/argument? If so, what is it? If not, what is missing?
2. Does this thesis use clear, concise language? If not, what could be improved?

3. Can you identify the texts and authors being discussed in this essay? If so, what/who are they? Can you identify the type of evidence? If so, what is this evidence?
4. Can you identify the “so what” (applications/implications) of the writer’s argument? If so, what is it?
5. What is the most important thing the writer should do to strengthen this paragraph?

Review #3

Reviewer: _____

1. Does this introduction present a clear thesis/argument? If so, what is it? If not, what is missing?
2. Does this thesis use clear, concise language? If not, what could be improved?
3. Can you identify the texts and authors being discussed in this essay? If so, what/who are they? Can you identify the type of evidence? If so, what is this evidence?
4. Can you identify the “so what” (applications/implications) of the writer’s argument? If so, what is it?
5. What is the most important thing the writer should do to strengthen this paragraph?